

## Long Term Plan – Infants Year A

| Subject            | Autumn  | Spring   | Summer  |
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| <b>Topic/Theme</b> | <b>Animals</b>  | <b>Hot and Cold</b>  | <b>YR Fun in the Sun/<br/>Y1/2 Homes and Gardens</b>  |
| <b>English</b>     | <p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Stories in familiar settings (YR1,2)</li> <li>• Traditional Tales (Y1/2)</li> </ul> <p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• Labels, lists, signs and posters (YR)</li> <li>• Postcards and letters (Y1/2)</li> <li>• Information texts (Y1/2)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Nursery rhymes and traditional rhymes (YR)</li> <li>• Songs and repetitive poems (Y1/2)</li> <li>• Traditional poems for young children (Y1/2)</li> </ul>   | <p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Fantasy stories (YR)</li> <li>• Fairy stories (YR)</li> <li>• Different stories by the same author (Y1/2)</li> </ul> <p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• Instructions (YR)</li> <li>• Information texts on scary animals (YR)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Poems about feelings (YR)</li> <li>• Question poems and nursery rhymes (YR)</li> </ul>   | <p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Traditional stories (YR)</li> <li>• Stories about families (YR)</li> <li>• Stories in Familiar settings (Y1/2)</li> </ul> <p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• Letter and Postcards(YR,1,2)</li> <li>• Information texts (YR,1,2)</li> <li>• Recounts (Y1/2)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Nonsense Poems (YR)</li> <li>• Action Poems (YR)</li> <li>• Songs and repetitive poems (Y1/2)</li> <li>• Traditional poems for young children (Y1/2)</li> </ul>   |
| <b>Mathematics</b> | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Number and place value (A1, A2)</li> <li>• Addition (A1)</li> <li>• Addition and subtraction (A1, A2)</li> <li>• Doubling and halving (A2)</li> <li>• Money (A1)</li> <li>• Measure (A1, A2)</li> <li>• Shape (A1, A2)</li> <li>• Data (A2)</li> </ul> <p><b>Y1/2:</b></p> <ul style="list-style-type: none"> <li>• Sequences (A1)</li> <li>• Place value (A1)</li> <li>• Number facts and counting (A1)</li> <li>• Addition and subtraction (A1, A2)</li> <li>• Fractions(A1)</li> <li>• Doubling and halving (A2)</li> <li>• Money (A1)</li> <li>• Time (A1)</li> <li>• Length, position and direction (A1)</li> <li>• 2D Shape (A2)</li> <li>• Data (A2)</li> </ul> | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Number and place value (Sp1, Sp2)</li> <li>• Addition and subtraction (Sp1, Sp2)</li> <li>• Money (Sp1, Sp2)</li> <li>• Measure (Sp1, Sp2)</li> <li>• Shape (Sp1, Sp2)</li> </ul> <p><b>Y1/2:</b></p> <ul style="list-style-type: none"> <li>• Number and place value (Sp1)</li> <li>• Addition and subtraction (Sp1, Sp2)</li> <li>• Multiplication and division as inverse (Sp1, Sp2)</li> <li>• Fractions(Sp1)</li> <li>• Money (Sp2)</li> <li>• Measures (Sp1)</li> <li>• Data (Sp2)</li> </ul> | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Number and place value (S1, S2)</li> <li>• Addition and subtraction (S1, S2)</li> <li>• Money (S1, S2)</li> <li>• Shape (S1, S2)</li> <li>• Space and Measures (S1, S2)</li> </ul> <p><b>Y1/2:</b></p> <ul style="list-style-type: none"> <li>• Sequences (S1,2)</li> <li>• Place value (S1)</li> <li>• Number facts and counting (S1)</li> <li>• Addition and subtraction (S1, S2)</li> <li>• Doubling and halving (S2)</li> <li>• Fractions (S1)</li> <li>• Money (S1)</li> <li>• Time (S1)</li> <li>• Length , position and direction (S1)</li> <li>• 2D shape (S2)</li> <li>• Data (S2)</li> </ul> |
| <b>Science</b>     | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals</li> <li>• Identify, name, draw and label basic parts of human body</li> <li>• Know which body parts associated with each sense</li> </ul> <p><b>Year 1/2:</b></p> <ul style="list-style-type: none"> <li>• Animals and their young</li> <li>• People: importance of exercise, diet and health</li> </ul>  | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Seasonal Changes:</li> <li>• Sun and Shadows (Sp1)</li> <li>• Weather (Sp2)</li> </ul> <p><b>Y1/2:</b></p> <ul style="list-style-type: none"> <li>• Observe seasonal changes and daily weather patterns</li> <li>• Describe differences between living things that have never been alive</li> <li>• Study local habitats</li> <li>• Food Chains</li> </ul>  | <p><b>YR:</b></p> <ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made (S1)</li> <li>• Identify, name and describe a variety of everyday materials, grouping and comparing simple properties (S1)</li> <li>• Baking (S1)</li> <li>• Identify and name a variety of common wild and garden plants, including trees (S2)</li> <li>• Identify and describe the basic structure of a variety of common flowering plants and trees (S2)</li> </ul> <p><b>Y1/2</b></p> <ul style="list-style-type: none"> <li>• Uses of everyday materials</li> <li>• Plants</li> </ul>  |

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| <b>R.E.</b>      | <b>YR:</b> <ul style="list-style-type: none"> <li>• Our Special World</li> <li>• Celebrating special times</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• What can we learn from Creation stories?</li> <li>• How and why do we celebrate special times?</li> </ul>   | <b>YR:</b> <ul style="list-style-type: none"> <li>• Which people are special and why? (Sp1)</li> <li>• What stories are special and why? (Sp2)</li> </ul> <b>YR/1/2:</b> <ul style="list-style-type: none"> <li>• Who is an inspiring person and why? (Sp1)</li> <li>• What do the stories of Jesus tell Christians about how to live? (Sp2)</li> </ul>  | <b>YR:</b> <ul style="list-style-type: none"> <li>• What places are special and why? (S1)</li> <li>• Being special; where do we belong? (S2)</li> </ul> <b>YR,1,2:</b> <ul style="list-style-type: none"> <li>• In what ways is a church important to believers? (S1)</li> <li>• What does it mean to belong? (S2)</li> </ul>                                       |
| <b>Computing</b> | <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Create, organise, store, manipulate and retrieve digital content</li> <li>• Recognise use of IT beyond school</li> <li>• Keyboard skills</li> <li>• Internet research</li> <li>• E-Safety</li> </ul>  | <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Create, organise, store, manipulate and retrieve digital content</li> <li>• Recognise use of IT beyond school</li> <li>• Databases</li> </ul>  | <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Use the interactive whiteboard to write and share ideas</li> <li>• Play interactive games and search for information and pictures</li> </ul>  |
| <b>History</b>   | <b>YR:</b> <ul style="list-style-type: none"> <li>• Christmas in the Past</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• World War 1</li> </ul>   |  | <b>YR:</b> <ul style="list-style-type: none"> <li>• Changes within living memory (S2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Investigate changes within living memory (S1)</li> <li>• Understand some of the ways we find out about the past (S2)</li> <li>• Identify the different ways it is represented (S2)</li> </ul>                |
| <b>Geography</b> | <b>YR:</b> <ul style="list-style-type: none"> <li>• Farms in the locality – land use, buildings, features</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• UK, countries and capitals, oceans and continents, Poles and equator, hot and cold areas</li> </ul>  | <b>YR:</b> <ul style="list-style-type: none"> <li>• Hot and cold times/places at home and abroad</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Hot and cold areas of the planet</li> <li>• Identify and record daily weather patterns</li> <li>• Compare geography of an area of UK with that of another small part of non-European country</li> </ul>  | <b>YR:</b> <ul style="list-style-type: none"> <li>• Where have we had fun in the sun? (S1)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Study the human and physical features of a small area of the UK and of a small area in a contrasting non-European country</li> </ul>  |
| <b>Music</b>     | <b>YR:</b> <ul style="list-style-type: none"> <li>• Songs, chants and rhymes</li> <li>• Listen, concentrate and understand range of recorded music</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Songs and chants</li> <li>• Listen to Debussy</li> <li>• Play tuned and untuned instruments</li> </ul>              | <b>YR:</b> <ul style="list-style-type: none"> <li>• Experiment with, create, combine and select sounds, using inter-related dimensions of music</li> <li>• Explore pulse and rhythm</li> <li>• Use voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Explore pitch</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Songs and chants</li> <li>• Listen to Mozart</li> <li>• Play tuned and untuned instruments</li> <li>• Experiment with creating different sounds</li> </ul> | <b>YR:</b> <ul style="list-style-type: none"> <li>• Explore instruments and symbols (S1)</li> <li>• Explore timbre, tempo and symbols (S2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Songs and chants</li> <li>• Listen to jigs and reels</li> <li>• Dance music</li> <li>• Play tuned and untuned instruments</li> </ul>                    |
| <b>Art</b>       | <b>YR:</b> <ul style="list-style-type: none"> <li>• Develop and share ideas, experiences and imagination</li> <li>• Develop techniques in colour, pattern, texture, line, shape, form and space</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Printing, animal sketching, animal silhouettes, clay models</li> </ul> | <b>YR:</b> <ul style="list-style-type: none"> <li>• Study famous art works set at different times of year and create their own collages drawings and painting.</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Monet – waterlilies</li> <li>• Snow - pointillism</li> </ul>   | <b>YR:</b> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products (S1)</li> <li>• Use drawing, painting and sculpture to develop and share ideas, experience and imagination (S2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Printing, painting on fabric</li> <li>• Clay models</li> </ul> |
| <b>DT</b>        | <b>YR:</b> <ul style="list-style-type: none"> <li>• Use a range of materials to design and make products</li> </ul> <b>Y1/2:</b>  | <b>YR:</b> <ul style="list-style-type: none"> <li>• Use a range of materials to design and make products</li> </ul> <b>Y1/2:</b>   | <b>YR:</b> <ul style="list-style-type: none"> <li>• Junk modelling (S1)</li> </ul> <b>Y1/2:</b>   |

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|               | <ul style="list-style-type: none"> <li>• Animal masks and dens</li> <li>• Junk modelling</li> </ul>  | <ul style="list-style-type: none"> <li>• Weather vane</li> <li>• Rain gauge</li> <li>• Simple compass</li> <li>• Music Shaker (Papier mache)</li> <li>• Rain Tube</li> </ul>   | <ul style="list-style-type: none"> <li>• Making shoe box room and miniature garden</li> <li>• Healthy sandwich</li> <li>• Using rolled newspaper for strength to create structure</li> </ul>  |
| <b>PE</b>     | <b>YR:</b> <ul style="list-style-type: none"> <li>• Games and gymnastics</li> <li>• Outdoor orienteering and dance</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Key skills</li> <li>• Gymnastics</li> <li>• Outdoor and adventurous activities</li> <li>• Dance</li> </ul> | <b>YR:</b> <ul style="list-style-type: none"> <li>• Games and gymnastics (Sp1)</li> <li>• Games (Sp2)</li> <li>• Athletic skills (Sp2)</li> <li>• Dance (Sp2)</li> </ul> <b>Y1/2</b> <ul style="list-style-type: none"> <li>• Mini Games (Sp1)</li> <li>• Gymnastics (Sp1)</li> <li>• Tennis (Sp2)</li> <li>• Dance (Sp2)</li> </ul> | <b>YR:</b> <ul style="list-style-type: none"> <li>• Gymnastics/Games (S1)</li> <li>• Team games (S2)</li> <li>• Athletic skills (S2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Rounders (S1)</li> <li>• Athletics (S1)</li> <li>• Football (S2)</li> <li>• Athletics (S2)</li> </ul> |
| <b>PSHE</b>   | <b>YR:</b> <ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• What makes a good friend?</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• What does proud mean?</li> <li>• I don't like vegetables so why do I have to eat them?</li> </ul>              | <b>YR:</b> <ul style="list-style-type: none"> <li>• Feeling safe (Sp1)</li> <li>• Going for goals (Sp2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• What makes a good friend (Sp1)</li> <li>• Where do babies come from (Sp2)</li> </ul>  | <b>YR:</b> <ul style="list-style-type: none"> <li>• I don't like vegetables (S1)</li> <li>• Proud to be me – Feelings (S2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Why do I sometimes feel angry? (Sp2)</li> <li>• Which drugs are the most dangerous? (S2)</li> </ul>             |
| <b>Visits</b> |  |  |   |