

## Long Term Plan – Infants Year B

Subject	Autumn	Spring	Summer
<b>Topic/Theme</b>	<b>Famous People and Journeys</b>	<b>Houses and Homes</b>	
<b>English</b>	<b>Fiction:</b> <ul style="list-style-type: none"> <li>• Traditional and Fairy Tales (A1)</li> <li>• Stories with familiar settings (A2)</li> </ul> <b>Poetry:</b> <ul style="list-style-type: none"> <li>• Poems</li> </ul>	<b>Fiction:</b> <ul style="list-style-type: none"> <li>• Tales from different cultures (Sp2)</li> </ul> <b>Non Fiction:</b> <ul style="list-style-type: none"> <li>• Labels, lists, signs and posters (Sp1)</li> <li>• Information texts (Sp1)</li> </ul> <b>Poetry:</b> <ul style="list-style-type: none"> <li>• Poetry (Sp1/2)</li> </ul>	<b>Fiction:</b> <ul style="list-style-type: none"> <li>•</li> </ul> <b>Non Fiction:</b> <ul style="list-style-type: none"> <li>•</li> </ul> <b>Poetry:</b> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Counting up to and across and back to 100</li> <li>• Revise/Learn number bonds and doubles</li> <li>• Use of near doubles</li> <li>• Addition and subtraction of 2 one digit numbers and 2 two digit numbers</li> <li>• Beginnings of multiplication and division</li> <li>• Use of standard and non-standard measures</li> <li>• Simple fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers – addition and subtraction</li> <li>• Comparing number</li> <li>• Weight, time, position and direction</li> <li>• Multiplication and division</li> <li>• Money, place value and fractions</li> <li>• Measures and data</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Identify, draw and label parts of a flowering plant</li> <li>• Draw and label seeds</li> <li>• Identify and name a variety of trees and their seeds</li> <li>• Think about the local environment, studying a variety of plants within their habitat and observe how living things depend on each other, e.g. plants serving as a source of food and shelter for animals</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their homes</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Who is Jewish and what d they believe? (A1)</li> <li>• How and why do we celebrate special times? (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• What does a Christian believe?</li> <li>• Stories that Jesus told</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Computing</b>	<b>Y1:</b> <ul style="list-style-type: none"> <li>• Introduction to computers</li> <li>• Design a picture on the computer</li> </ul> <b>Y2:</b> <ul style="list-style-type: none"> <li>• Introduction to E-Safety</li> <li>• Research and write biography of a famous person</li> </ul>	<b>Y1:</b> <ul style="list-style-type: none"> <li>• Control – using the iPad</li> </ul> <b>Year 2:</b> <ul style="list-style-type: none"> <li>• Branching databases</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>History</b>	<b>YR:</b> <ul style="list-style-type: none"> <li>• Talk about present events in their own lives (A1)</li> <li>• Talk about past events in their own lives and in those of family members (A2)</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Study lives of significant people (A1)</li> <li>• Study events beyond living memory (A1)</li> <li>• Study significant historical events, people and places in own locality (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate changes within and beyond living memory – Homes in the past (Sp1)</li> <li>• Brailsford School in the past and present day (Sp2)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<b>Geography</b>	<b>YR:</b> <ul style="list-style-type: none"> <li>• Talk about features of their own environment</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Name and locate the UK and its countries and capital cities</li> <li>• Name and locate continents and oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Homes in the locality and in other countries</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>• Songs and chants</li> <li>• Listen to Debussy</li> <li>• Play tuned and untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Perform, listen to, renew and evaluate music across a range of genres, styles and traditions, including the works of great composers and musicians</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Pintings</li> <li>• Work with clay</li> <li>• Junk modelling</li> </ul>	<ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>• Use a range of materials to design and create products</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>PE</b>	<b>YR:</b> <ul style="list-style-type: none"> <li>• Good control in large and small movements</li> </ul> <b>Y1/2:</b> <ul style="list-style-type: none"> <li>• Key skills</li> <li>• Gymnastics</li> <li>• Outdoor activities</li> <li>• Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Develop fundamental movement skills to extend agility, balance and coordination (Sp1)</li> <li>• Running, jumping, throwing and catching (Sp2)</li> <li>• Participate in team games (Sp2)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Recognise emotions and that each person is unique (A1)</li> <li>• Feeling safe (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Why do I sometimes feel angry? (Sp1)</li> <li>• Are all changes bad? (Sp2)</li> </ul>	
<b>Visits</b>			