

Long Term Plan – Lower Key Stage 2 Year A

Subject	Autumn	Spring	Summer
Topic/Theme	World War 1	Rainforests	The Romans
English	Fiction: <ul style="list-style-type: none"> Legends of World War 1 (A1) Poetry: <ul style="list-style-type: none"> War Poetry (A2) 	Fiction: <ul style="list-style-type: none"> Traditional Tales (Sp1) Non Fiction: <ul style="list-style-type: none"> Information (Sp1) Reports (Sp2) Poetry: <ul style="list-style-type: none"> Poetry (Sp2) 	Fiction: <ul style="list-style-type: none"> Plays and Dialogues (S1) Non Fiction: <ul style="list-style-type: none"> Recounts (S1) Explanations and Instructions (S2) Poetry: <ul style="list-style-type: none"> Poetry (S2)
Mathematics	<ul style="list-style-type: none"> Number and place value (A1) Addition (A1) Subtraction (A1) Shape (A1) Multiplication (A1) Division (A1) Fractions (A2) Time (A2) Bar Charts (A2) Pictograms (A2) 	<ul style="list-style-type: none"> Number and place value (Sp1) Addition (Sp1) Subtraction (Sp1) Multiplication (Sp1) Division (Sp1) Measures (Sp2) Fractions (Sp2) Time (Sp2) Data handling (Sp2) 	<ul style="list-style-type: none"> Roman numeral (S1) Number and place value (S1) Addition and subtraction (S1) Multiplication and division (S1) Fractions (S1) Measures and time (S2) Sequences, place value and decimals (S2) Shape, data and measures (S2)
Science	<ul style="list-style-type: none"> Soldiers – Coping with snow and protection from head injury (A1) Diet and the digestive system (A2) 	<ul style="list-style-type: none"> Water Cycle (Sp1) Animals and plants – habitats and adaptations (Sp1) Vertebrates/Invertebrates (Sp2) Photosynthesis (Sp2) 	<ul style="list-style-type: none"> Food groups and diet (S1) Rocks, soil and volcanoes (S2)
R.E.	<ul style="list-style-type: none"> Beliefs and Questions: What do religions say to us when life gets hard? (A1) What do different people believe about God? (A2) 	<ul style="list-style-type: none"> How and why do believers show their commitments during the journey of life? (Sp1) Why is Easter so important for Christians? (Sp2) 	<ul style="list-style-type: none"> Can we make our village/town/county a more respectful place? (S1) Why is pilgrimage important to religious believers (Christians)? (S2)
Computing	Y3/4: <ul style="list-style-type: none"> Keyboard skills and e-safety (A1) Y3: <ul style="list-style-type: none"> Christmas card and poem (A2) Y4: <ul style="list-style-type: none"> News film (A1,2) 	Y3: <ul style="list-style-type: none"> Leaflets (Sp1) Posters (Sp2) Y4: <ul style="list-style-type: none"> Databases (Sp1) Newspaper reports (Sp2) 	Y3/4: <ul style="list-style-type: none"> Programming (S1) Y3: <ul style="list-style-type: none"> Creating a repeating pattern to make a mosaic (S2) Y4: <ul style="list-style-type: none"> PowerPoint presentation (S2)
History	<ul style="list-style-type: none"> World War 1 (A1, A2) 	<ul style="list-style-type: none"> Rainforest inhabitants (Sp1) 	<ul style="list-style-type: none"> The history of Rome – legend and fact (S1) Celts/Invasion of Britain (S2) The Roman Army (S2)
Geography	<ul style="list-style-type: none"> Countries involved in World War 1 (A1) Gallipoli (A2) 	<ul style="list-style-type: none"> Location of rainforests (Sp1) Global warming and deforestation (Sp2) 	<ul style="list-style-type: none"> Location of Rome/The Roman Empire (S1) Location of counties and cities of the UK (S2) Key aspects of human geography, including types of settlement and land use (S2)
Music	<ul style="list-style-type: none"> Wider Opportunities – violins (A1, A2) 	<ul style="list-style-type: none"> Wider Opportunities – violins (Sp1, Sp2) 	<ul style="list-style-type: none"> Wider Opportunities – violins (S1, 2)
Art	<ul style="list-style-type: none"> World War 1 propaganda posters (A1) World War 1 artists (A2) 	<ul style="list-style-type: none"> Collages (Sp1) Creating dyes (Sp1) Animal sketches (Sp2) 	<ul style="list-style-type: none"> Shields (S1) Mosaics (S2)
DT	<ul style="list-style-type: none"> Constructing and airship and a model trench (A1) Cooking (A2) 	<ul style="list-style-type: none"> Making bugs (Sp1) Clay bowls (Sp2) Tribal headdresses (Sp2) 	<ul style="list-style-type: none"> Roman roads (S1) Cooking (S2)
PE	<ul style="list-style-type: none"> Key skills (A1) Tag rugby (A1) Outdoor and adventurous activities (A2) Dance (A2) 	<ul style="list-style-type: none"> Swimming/Gymnastics (S1) Swimming/Games (S2) 	<ul style="list-style-type: none"> Swimming/Games (S1) Swimming/Games (S2)

PSHE	<ul style="list-style-type: none"> • What makes a good friend? (A1) • What does proud mean? (A2) 	<ul style="list-style-type: none"> • Protection of the planet (Citizenship) (Sp1) • Money matters (Sp2) 	<ul style="list-style-type: none"> • Staying healthy (S1) • Why do we have rules? (S2)
French	Y3: <ul style="list-style-type: none"> • Exploring France • Christmas in France Y4: <ul style="list-style-type: none"> • L'Arc de Triomphe • Versailles 	Y3: <ul style="list-style-type: none"> • Discovering Paris • The Eiffel Tower Y4: <ul style="list-style-type: none"> • Regions in France 	Y3: <ul style="list-style-type: none"> • The Louvre • Notre Dame Y4: <ul style="list-style-type: none"> • Famous French People
Visits			