

Long Term Plan – Upper Key Stage 2 Year A

Subject	Autumn	Spring	Summer
Topic/Theme	World War 1	Food Glorious Food	Keen to be Green
English	Fiction: <ul style="list-style-type: none"> Sort stories with flashbacks (A1) Playscripts (A2) Non Fiction: <ul style="list-style-type: none"> Diaries (A1) Journalistic writing (A1) Information texts (A1) Biographies (A2) Poetry: <ul style="list-style-type: none"> Poetry (A2) 	Fiction: <ul style="list-style-type: none"> Fiction genres (Sp1) Myths and legends (Sp1) Non Fiction: <ul style="list-style-type: none"> Persuasive writing (Sp1) Instructions (Sp2) Writing arguments (Sp2) Poetry: <ul style="list-style-type: none"> Poetry (Sp2) 	Fiction: <ul style="list-style-type: none"> Playscripts (S1) Non Fiction: <ul style="list-style-type: none"> Formal/impersonal writing (S1) Journalistic writing (S2) Poetry: <ul style="list-style-type: none"> Poetry (S1)
Mathematics	<ul style="list-style-type: none"> Place value (A1) Calculations (A1) Fractions (A1) Measuring (A1) Coordinates and positioning (A1) Decimals and fractions (A2) Written multiplication and division (A2) Graphs and charts (A2) Identifying and classifying 2D and 3D shapes (A2) 	<ul style="list-style-type: none"> Algebra (Sp1) Place value (Sp1) Calculating (Sp1, 2) Perimeter and area (Sp1) Angles and shape (Sp1) Problem solving (Sp1, 2) Fractions and percentages (Sp2) 2D and 3D shapes (Sp2) Measures (Sp2) 	<ul style="list-style-type: none"> Measures (S1) Fractions, decimals and percentages (S1) Statistics (S1, 2) Algebra (S1) Calculations (S1) Number (S1, 2) Calculations (S1, 2) Problem solving (S2) Geometry (S2)
Science	<ul style="list-style-type: none"> Electricity (A1) Earth and space (A2) 	<ul style="list-style-type: none"> Light (Sp1) Living things and their habitats (Sp2) 	<ul style="list-style-type: none"> Living things and their habitats (S1) Animals including humans (S2)
R.E.	<ul style="list-style-type: none"> What makes a leader worth following? A1) What do different people believe about God? (A2) 	<ul style="list-style-type: none"> How and why do believers show their commitment during the journey of life? (Sp1) How and why do Christians follow Jesus? (Sp2) 	<ul style="list-style-type: none"> Why is the Qur'an so important for Muslims? (S1) How can we make our village/town/county a more respectful place? (S2)
Computing	Y5/6: <ul style="list-style-type: none"> Internet Safety (A1) Y5: <ul style="list-style-type: none"> Keyboard skills (A1) Programming (A2) Y6: <ul style="list-style-type: none"> Spreadsheets Research and written communication (A2) 	Y5: <ul style="list-style-type: none"> Website design (Sp1) TBA (Sp2) Y6: <ul style="list-style-type: none"> Product design (Sp1) TBA (Sp2) 	<ul style="list-style-type: none"> Databases (S1) Programming (S2) Combining text and graphics (S2)
History	<ul style="list-style-type: none"> World War 1 (A1, 2) 	<ul style="list-style-type: none"> How has food packaging changed? (Sp1) How and why has food changed? (Sp1) 	
Geography	<ul style="list-style-type: none"> World War 1 (A1, 2) 	<ul style="list-style-type: none"> What do people eat differently around the world? (Sp1) Where does our food come from? (Sp2) 	<ul style="list-style-type: none"> Eco-footprint (S1) Recycling/Global warming (S2)
Music	<ul style="list-style-type: none"> Appreciating and understanding Beethoven (A1) Playing and performing using voices (A2) 	<ul style="list-style-type: none"> Appreciating and understanding Tchaikovsky (Sp1) 	<ul style="list-style-type: none"> The Beatles (S1) Developing performance skills (S2)
Art	<ul style="list-style-type: none"> Model making (A1) Portraits (A2) 		<ul style="list-style-type: none"> Junk modelling (S1) Nature project
DT		<ul style="list-style-type: none"> Food packaging design (Sp1) Cooking (Sp2) 	
PE	<ul style="list-style-type: none"> Key skills (A1) Dance (A2) 	<ul style="list-style-type: none"> Basketball (Sp1) Gymnastics (Sp1) Tag rugby (Sp2) Tennis (Sp2) 	<ul style="list-style-type: none"> Outdoor and adventurous activities (S1) Rounders (S1) Swimming (S2) Athletics (S2)

PSHE	<ul style="list-style-type: none"> • Why do we have to have rules? (A1) • What does a bully look like? (A2) 	<ul style="list-style-type: none"> • I don't like vegetables, so why do I have to eat them? (Sp1) • Does money make you happy? (Sp2) 	<ul style="list-style-type: none"> • Should boys cry? (S1) • Are all changes bad? (S2)
French	Y5: <ul style="list-style-type: none"> • All About Me • Cities and Towns in France Y6: <ul style="list-style-type: none"> • French Fashion • Schools in France 	Y5: <ul style="list-style-type: none"> • Out and about in town • Asking for directions Y6: <ul style="list-style-type: none"> • French School Fields • A Weekend in France 	Y5: <ul style="list-style-type: none"> • Visiting a Café • Homes and Gardens Y6: <ul style="list-style-type: none"> • The French Transport System • French Speaking Countries
Visits			