

## Long Term Plan – Upper Key Stage 2 Year B

Subject	Autumn	Spring	Summer
<b>Topic/Theme</b>	<b>Dinosaurs and Fossils</b>	<b>Ancient Greeks</b>	
<b>English</b>	<p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• Biographies and autobiographies (A1)</li> <li>• Non-chronological reports(A1)</li> <li>• Reports and journalistic writing (A2)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Poetry (A2)</li> </ul>	<p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• Myths, legends and traditional stories (Sp1)</li> <li>• Playscripts (Sp2)</li> </ul> <p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• Formal presentations and debates (Sp1)</li> <li>• Diaries (Sp1)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Poetry (Sp2)</li> </ul>	<p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>• (S1)</li> </ul> <p><b>Non Fiction:</b></p> <ul style="list-style-type: none"> <li>• (S2)</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>• Poetry (S1)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Number and place value (A1)</li> <li>• Addition (A1)</li> <li>• Subtraction (A1)</li> <li>• Multiplication (A1)</li> <li>• Division (A1)</li> <li>• Measures (A2)</li> <li>• Fractions (A2)</li> <li>• Time (A2)</li> <li>• Data Handling (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Addition (Sp1)</li> <li>• Subtraction (Sp1)</li> <li>• Multiplication (Sp1)</li> <li>• Division (Sp1)</li> <li>• Coordinates (Sp2)</li> <li>• Translation/reflection (Sp2)</li> <li>• Metric/imperial units (Sp2)</li> <li>• Perimeter/area/volume (Sp2)</li> </ul>	•
<b>Science</b>	<ul style="list-style-type: none"> <li>• Fossils (A1)</li> <li>• Evolution and inheritance (A1)</li> <li>• Properties and changes of materials (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Forces (Sp1)</li> <li>• The human body – the circulatory system (Sp2)</li> </ul>	•
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Can religions help to build a fair world? (A1)</li> <li>• What are the deeper meanings of festivals? (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• How do people express their faith through the arts (Sp1)</li> <li>• Why is Easter so important for Christians? (Sp2)</li> </ul>	•
<b>Computing</b>	<p><b>Y5/6:</b></p> <ul style="list-style-type: none"> <li>• Internet Safety (A1)</li> </ul> <p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• PowerPoint presentation (A2)</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• PowerPoint movie (A2)</li> </ul>	<p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• Spreadsheets (Sp1)</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• Tables and bar charts (Sp1)</li> </ul>	<p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• Digital Media</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• Scratch (programming)</li> <li>• Year Book (S2)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Mary Anning (A1)</li> <li>• Charles Darwin (A1)</li> <li>• Triassic/Jurassic/Cretaceous periods (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Alexander the Great (Sp1)</li> <li>• Aesop? (Sp1)</li> </ul>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Geology (Fossils) (A2)</li> <li>• The location of early human fossils (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• The Greek Empire? (Sp1)</li> <li>• The Battle of Marathon? (Sp2)</li> </ul>	•
<b>Music</b>	<ul style="list-style-type: none"> <li>• Composing and performing (A1, 2)</li> </ul>	<ul style="list-style-type: none"> <li>• Playing and performing using voices (Sp1, 2)</li> <li>• Composing (Sp1, 2)</li> </ul>	•
<b>Art</b>	<ul style="list-style-type: none"> <li>• Sketches, using charcoal/pencil (A1)</li> </ul>	<ul style="list-style-type: none"> <li>• Art that influenced the Parthenon sculptures (Sp1)</li> </ul>	•
<b>DT</b>	<ul style="list-style-type: none"> <li>• Model making (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greek theatre mask (Sp2)</li> </ul>	
<b>PE</b>	<ul style="list-style-type: none"> <li>• Swimming/Key skills (A1)</li> <li>• Swimming/Gymnastics (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Dance (Sp1)</li> <li>• Games (Sp2)</li> </ul>	•
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Going for goals? (A1)</li> <li>• What makes a good friend? (A2)</li> </ul>	<ul style="list-style-type: none"> <li>• Proud to be me (Sp1)</li> <li>• Getting on with others (Sp2)</li> </ul>	•
<b>French</b>	<p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• All About Me</li> <li>• Cities and Towns in France</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• French Fashion</li> <li>• Schools in France</li> </ul>	<p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• Out and about in town</li> <li>• Asking for directions</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• French School Fields</li> <li>• A Weekend in France</li> </ul>	<p><b>Y5:</b></p> <ul style="list-style-type: none"> <li>• Visiting a Café</li> <li>• Homes and Gardens</li> </ul> <p><b>Y6:</b></p> <ul style="list-style-type: none"> <li>• The French Transport System</li> <li>• French Speaking Countries</li> </ul>

<b>Visits</b>			
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